



## Teaching with Primary Sources Fundamental Objectives:

*The Teaching with Primary Sources Fundamental Objectives are sourced from the Library's [goals and objectives](#), which guides the direction and implementation of the National and Regional grant programs.*

The Library's goals for the TPS Consortium are:

- Consortium members are instrumental in designing and disseminating a national TPS program.
- Consortium members deliver TPS programming, materials, and tools that effectively meet the educational needs of diverse learner communities.
- Consortium members are good stewards of government funds and resources.

Further, TPS Consortium members:

- Identify the learning needs of populations of learners for which Library of Congress online resources can provide critical information, skills, and perspectives.
- Devise methodology and strategies for teaching a variety of subjects.
- Create and deliver TPS programming, materials, and tools based on Library of Congress resources.
- Reflect on the success of their TPS activities through formal and informal data gathering.
- Modify TPS programming, materials, and tools when necessary, based on feedback.
- Disseminate curricula, instructional materials, and tools developed under the grant through existing networks of subsidiary and partner organizations.
- Meet regularly with other Consortium members to share information and develop strategies for teaching with Library of Congress online resources.

## Teaching with Primary Sources Educational Objectives:

*The Teaching with Primary Sources Educational Objectives are the specific skills that participants in TPS Consortium related activities are expected to be able to replicate following the dissemination of a granting project. Exemplary projects teach these skills in alignment with the Library's Fundamental Objectives.*

Participants learn about the resources and key strategies of the Teaching with Primary Sources program for future educational use. They will be able to:

- Justify conclusions about whether a source is primary or secondary depending upon the time or topic under study.
- Describe examples of the benefits of teaching with primary sources.
- Analyze a primary source using Library of Congress tools.
- Access teaching and educational tools and primary sources from loc.gov.
- Identify key considerations for selecting primary sources for instructional use (i.e., learner needs and interests and teaching goals).
- Understand copyright/citation guidelines for using primary sources and other materials from loc.gov.
- Analyze primary sources in multiple formats (film, audio, prints, photographs, etc.)
- Analyze a set of related primary sources to identify multiple perspectives.
- Facilitate a primary source analysis using Library of Congress tools to prompt learner observation, reflection, and questioning.
- Demonstrate how primary sources can support at least one teaching strategy (e.g. literacy, inquiry-based learning, historical thinking, etc.)